

VIRTUAL SCHOOL PROGRAM: TEACHER OVERVIEW

CONFEDERATION: THERE'S MORE TO THE STORY

PROGRAM DESCRIPTION

Go beyond the textbook account through this virtual and interactive program. This program will get your students thinking more broadly about Confederation, as they learn about key historical figures and gain insight into why Confederation was so controversial for many. What did Francophones and Maritimers think about Confederation? Why was a Father of Confederation, Thomas D'Arcy McGee, assassinated? Did women play a role in the process leading to the *British North America Act*? And how did some Indigenous peoples create a space for themselves within Confederation, despite being excluded from official negotiations? Get some answers with this virtual and interactive program.

GRADE LEVELS AND CURRICULUM LINKS

- Grades 7 to 12 (Quebec Secondary 1 to 5)
- Social Studies

DURATION

- 45 minutes

LEARNING OUTCOMES

At the end of this program, students will be able to:

- Describe the process leading to Confederation.
- Identify four Fathers of Confederation.
- Explain controversies associated with Confederation.
- Understand Confederation from diverse perspectives.

DELIVERY APPROACH

The Canadian Museum of History's virtual school programs are live, two-way, interactive programs. They are available to groups learning either in the classroom or on personal computers.

For best results, the presenter should be able to see and hear the students, and/or interact with them via the chat function. Teachers are responsible for managing student behaviour.

This program is delivered by a Museum of History staff member, using an interactive PowerPoint presentation — typically via

Zoom. However, if your school has special requirements, we would be happy to accommodate these by connecting with your classroom via Google Meet or Microsoft Teams.

PREPARING YOUR CLASS

Please visit [Stories of Confederation](#) and explore the topic, *The Road to Responsible Government*. This resource will provide your students with historical context via objects, stories and activities associated with a key precursor to Confederation: responsible government.

POST-VISIT ACTIVITIES

Please visit [Stories of Confederation](#) and explore the topics provided. These will give you and your students an opportunity to take a closer look at many of the objects discussed in the program, and to participate in a variety of activities associated with each.

EVALUATION

To ensure that our programs remain helpful and relevant to your curriculum and your students, we encourage all teachers to complete the online evaluation. A link to the evaluation will be sent to the email used to book the program. We hope you take advantage of this opportunity to provide us with important feedback on your Museum experience.

RESERVATIONS

To make a reservation, please call 819-776-7014, or email us at information@historymuseum.ca.

