

GALLERY ACTIVITY SHEET TEACHER OVERVIEW

ARTIFACT HUNT IN THE FIRST PEOPLES HALL

EXHIBITION

The [First Peoples Hall](#)

Through more than 2,000 historical and contemporary objects, images and documents, the First Peoples Hall at the Canadian Museum of History offers a vivid look at the diversity, richness and vitality of Canada's First Nations, Métis and Inuit.

STUDENT EXPERIENCE

This self-guided activity sheet helps students to discover fascinating objects and stories reflecting the history, individuals, beliefs and cultural traditions of Canada's First Peoples.

Students will explore the First Peoples Hall as they look for 12 key artifacts among the many historical and contemporary objects on view. Students will come away with greater appreciation of the diversity, richness and vitality of Canada's First Nations, Métis and Inuit.

GRADE LEVELS

ON GRADES 3 TO 8

QC CYCLE 2 TO SECONDARY 2

Best curriculum link to grade 4 to 6 / cycles 2 and 3

DURATION AND PROGRAM TIMES

- 45 minutes (expected duration)
- During regular hours

DOWNLOAD THE ACTIVITY SHEET

The activity sheet can be downloaded free of charge on the Museum's website, at www.historymuseum.ca/education.

RESERVATIONS

To make a reservation for a school visit, or to obtain printed versions of the activity sheets (\$1 per student), please call 819-776-7014 or email us at information@historymuseum.ca.

CURRICULUM CONNECTIONS

In order to support Ontario and Quebec curricula, these activities have been tailored to enhance your classroom content. Specific curriculum links for each level are outlined below.

ON GRADE 4: SOCIAL STUDIES

- Heritage and Identity: Early Societies, 3000 B.C.E. – 1500 C.E.
- People and Environments: Political and Physical Regions of Canada

ON GRADE 5: SOCIAL STUDIES

- Heritage and Identity: First Nations and Europeans in New France and Early Canada

ON GRADE 6: SOCIAL STUDIES

- Heritage and Identity: Communities in Canada, Past and Present

QC CYCLE 2: SOCIAL SCIENCES

- Competency 1: to understand the organization of a society in its territory
- Competency 2: to interpret change in a society and its territory

QC CYCLE 3: SOCIAL SCIENCES

- Competency 2: to interpret change in a society and its territory
- Competency 3: to be open to the diversity of societies and their territories



PREPARING YOUR CLASS

To ensure that your class gets the most out of this unique educational experience, we encourage you to consider the pre-visit activities below.

Build anticipation of your visit.

Get your students excited about history! Initiate a classroom discussion and ask questions to spark their imagination. This will encourage enquiry, get your students thinking about the Museum and make them look forward to their visit.

Suggested questions:

- What is a museum?
- Why do we have museums?
- Why is it important to visit museums?
- Where do you think all the objects in a museum or an exhibition come from?
- Have you ever been to a museum? Which one? What was your experience like?

To learn more about the First Peoples of Canada, visit the Museum's website: www.historymuseum.ca

THE DAY OF YOUR VISIT

- Tell your students that they will need approximately 45 minutes to tour the exhibitions with the activity sheet.
- You may want to suggest that they work together in small groups.
- Encourage them to read exhibition labels, and look carefully at objects and images. They will find most of the answers in the exhibitions, but not all. They will also need to reflect on their own experiences and offer their own opinions.
- Let your students know that other people will also be visiting the exhibitions, so they must show consideration for them.

AFTER YOUR VISIT

Back in the classroom, review the activity sheets with your students. Ask if they had trouble finding any information. Use group knowledge to fill in any blanks.

ADDITIONAL ACTIVITIES

To build on what your students learned at the Museum, you may want to consider the following resources:

- [Gateway to Aboriginal Heritage](#)

ANSWER KEY

- 1- video camera
- 2- Sesame Street
- 3- Poundmaker
- 4- Wilfrid Laurier
- 5- variations
- 6- eel
- 7- spiritual
- 8- iniskim
- 9- crucial
- 10- Bob Boyer
- 11- captain
- 12- healing

Stories preserve our **teaching**.

CANADIAN MUSEUM OF HISTORY

100 Laurier Street
Gatineau QC K1A 0M8
Canada
historymuseum.ca/education